

Service Report

COACHES: Tell us about your neighborhood service project. Submit by **June 4th**. Fax to 720-221-9213.
One Service Report is required for each service project that your school completes, including no-cost service projects.

School Information

District _____ School Name _____

Your Name _____ Are you the Penny Harvest Coach? ___ Y ___ N

Please tell us about your Service Project.

Who came up with the idea for this service project?

Student Leaders on the roundtable Teacher(s) or other school staff Community organization
 Other students Parents or families Other _____

At what point during the roundtable process did students begin discussing this service project?

While narrowing focus to 3-5 issues While identifying organizations
 While interviewing organizations While making final funding decisions
 After making final funding decisions Other _____

Enter the number of people from each group that participated in the service project (Enter all that apply.)

How many roundtable Students Leaders _____ How many teacher(s) or other school staff _____
 How many community organization reps _____ How many other students _____ -- ____
 How many parents/family members _____ Other _____

How much **additional time** outside of regular roundtable responsibilities did **each** student spend planning and implementing this neighborhood service project? _____ Hours per Student

If you partnered with a community based organization on the project, what did the organization provide?

Resources/information/education about the issue Volunteer opportunities
 Ideas for service projects Materials for implementing the project
 Helped implement the service Other _____

Did you use any of the following tools from the curriculum guide? (Check all that apply)

Service Project Continuum KWLD Chart Action Plan Backing Up Our Talents Lesson

Below are some statements about your service project. Please indicate how strongly you agree or disagree:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Participation in a service project increases students' belief that they can make a difference.	1	2	3	4
Participation in a service project increases students' willingness to volunteer.	1	2	3	4
Students who participate in a service project develop greater empathy for the needs of others than the students who do not participate in a service project.	1	2	3	4
Helping to plan a service project increases students' abilities to make decisions and solve problems.	1	2	3	4
Service project participants do not develop increased interest and knowledge of community problems as a result of their volunteer experience.	1	2	3	4
Of all the Penny Harvest activities, the service project had the most positive impact on roundtable students - more so than the penny collection, wheel of caring, deciding how to donate the pennies, etc.	1	2	3	4
Participation in a service project has no impact on students' interest and effort in their school work.	1	2	3	4
Service project participants believe that they can do more by working together than by themselves.	1	2	3	4

Tell us your stories about the project. What was successful? What did students enjoy most when planning and doing the project? What did students learn? Attach a separate sheet.